

Teaching, Learning + Technology
Innovations in Education
Summer 2009 Colloquium

Keynote Speaker – Dr. Lawrence C. Ragan
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“Describing the Competencies for Online Teaching Success (COTS)”

Abstract:

The use of elearning technologies in the educational process is quickly becoming an expectation of both the learners and administration in higher education. Faculty are being encouraged, coerced, and cajoled into embracing these new and emerging technologies in hybrid, blended and online learning delivery models. Often these expectations are not clearly defined and limited information is available describing the required skill sets and competencies in order to find teaching success. Competencies for Online Teaching Success (COTS) represents a collection of input and research that informs the definition of the competencies for hybrid, blended and online teaching success. This project was undertaken in order to improve the faculty / professional development offerings designed to prepare educators for success in the online educational activities.

COTS is being further described, informed and refined as a foundation for providing professional development programs for faculty participating in online instruction. In this session we will engage in discussion regarding the COTS model as well as strategies for preparing the online instructor for success.